

## REFERRAL PROCEDURE

Services can be requested by the individual needing the service, and/or that person's support coordinator, therapist, teacher, or parent by calling the Adaptation Station at 520-519-1783. The process for each specific service varies, and will be explained upon referral.

## COST

Services relating to evaluation support, design assistance or inservice presentations are available at no charge.

Adaptation and fabrication services are provided at the cost of materials only. We ask that you pay within 30 days of receiving equipment. In some cases, you may be asked to pay in advance.

Depending on the availability of volunteers, it may take up to six weeks to obtain the equipment from the date of your request.

Come meet our friendly crew! Tours of the Adaptation Station are available to interested persons. *Please call ahead for an appointment.*

## VOLUNTEERS/DONATIONS

The Adaptation Station is looking for generous volunteers of time, talent, materials and/or tools for its projects. Donations are tax-deductible, and receipts are available upon request.



Becoming a volunteer takes just five easy steps:

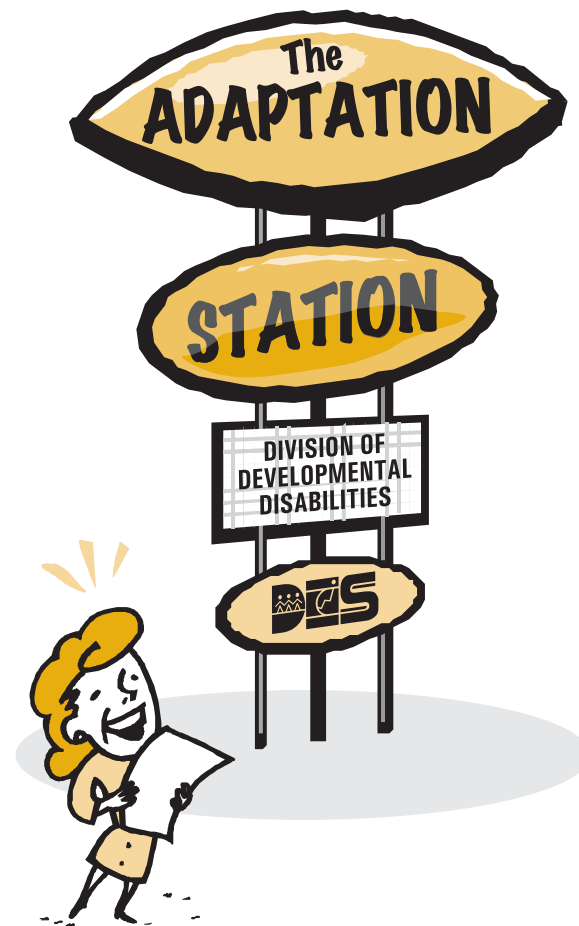
- Complete an application
- Submit two references
- Participate in an interview
- Take a tuberculosis skin test (provided free of charge)
- Attend training

For further information, please contact the Volunteer Services Coordinator at

**Volunteer Services**  
**DES/DDD District II**  
**P.O. Box 13178**  
**Tucson, AZ 85732**  
**(520) 519-1504**

Equal Opportunity Employer/Program ♦ Under Titles VI and VII of the Civil Rights Act of 1964 (Title VI & VII), and the Americans with Disabilities Act of 1990 (ADA), Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, the Department prohibits discrimination in admissions, programs, services, activities, or employment based on race, color, religion, sex, national origin, age, and disability. The Department must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. For example, this means if necessary, the Department must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that the Department will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program of activity because of your disability, please let us know of your disability needs in advance if at all possible. To request this document in alternative format or for further information about this policy, contact the Division of Developmental Disabilities ADA Coordinator at 602 542-6825; TTY/TDD Services: 7-1-1.

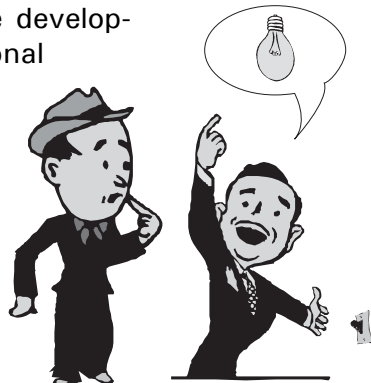
 **Arizona Department of  
Economic Security**  
DDD-1215APAMPD(2-07)



**Ronda Chance**  
**(520) 519-1783**  
**FAX (520) 584-1367**  
**RChance@azdes.gov**  
**Tucson, Arizona**

## THE ADAPTATION STATION

Adaptive equipment and environments for individuals with disabilities are vital in the development of personal independence and self-esteem. The Adaptation Station, a unit of the Arizona Department of Economic Security



Division of Developmental Disabilities (DES/DDD), provides consultation, design, fabrication and training relating to adaptive equipment and/or environments.

With the support of state personnel, the services are being provided by a team of volunteers. When a particular problem is beyond the knowledge and experience of the team, they act as a resource to help find possible agencies or individuals with more expertise in the area.

Service areas covered include occupational, physical and speech therapies, daily living skills, recreation, mobility and transportation, environmental control, therapeutic positioning, computer access, and more!

## SERVICES

### Adaptation & Fabrication

When suitable adaptive devices are not commercially available, staff can adapt existing items or fabricate new equipment.

Examples of adaptation are modification of a battery-powered vehicle for use with a single switch or joystick, construction of a switch to manipulate a battery-operated toy, a standing table made to the individual's specifications, or age-appropriate electronic activity centers for adults who are mentally challenged.

### Design

#### Assistance

In the event that equipment must be adapted for greater independence, staff can assist in developing the appropriate design.

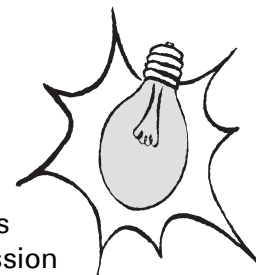


Examples might be designing a communication device mount for use at a desk, a specialized electronic switch to operate appliances in a person's home, or modifications to a classroom chair to provide extra support.

### Inservice Presentation

Formal and informal presentations are available to parents, therapists, teachers and others interested in improving the quality of life of those they serve through the use of adaptive equipment.

Examples of inservice training might include describing to people options available in the area of environmental controls and switches, or a session where participants actually construct adaptive devices.



### Evaluation Support

Assistance is provided to therapists during client assessment in the use of an adaptive device. With the therapist functioning as the programmatic expert, Adaptation Station staff provide support in the technical use and possible adaptations of the device. Switches and adaptive devices may be available on loan for evaluation.

For example, the team may provide assistance to a speech therapist during an augmentative communication device assessment, or to a recreation therapist during a bicycle assessment, or assisting the physical therapist in measuring for therapeutic positioning devices and furniture.

## ELIGIBILITY

Services relating to evaluation support, design assistance or inservice presentation are available to any child or adult that is eligible for services from the DES/DDD. Adaptation and fabrication services are provided to anyone.